

Fifty Minutes

SESSION XVI

WRITTEN EXAMINATION AND PROGRAM CONCLUSION

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WRITTEN EXAMINATION AND PROGRAM CONCLUSION

Upon successfully completing this session, the participant will be able to:

- o Complete a written examination with a passing grade.
- o Provide comments and suggestions for improving the course.

CONTENT SEGMENTS

- A. Post Test
- B. Critique
- C. Review of Post Test
- D. Concluding Remarks
- E. Certificates and Dismissal

LEARNING ACTIVITIES

- o Written Participant Examination
- o Written Participant Critique
- o Instructor-Led Presentation



Display XVI-O (Session Objectives)

Aids	Lesson Plan	Instructor Notes
	XVI PROGRAM CONCLUSION	
50 Minutes		
	A. Post-Test	
20 Minutes	<ol style="list-style-type: none"> 1. Purpose of Post-Test: to compare with pretest, and determine extent of knowledge gained by participants. 2. Distribute Post-Tests. 3. Collect Completed Post-Tests. 	<p>NOTE: "closed book" test. Passing score is 80%.</p>
		<p>Allow participants approximately 17 minutes to complete the post-test.</p>
		<p>Instructors grade post-test and redistribute to participants for review.</p>
	B. Critique	
10 Minutes	<ol style="list-style-type: none"> 1. Purpose of the Critique Form: to identify possible improvements that can and should be made to this program. 2. Distribute Critique Forms. 3. Collect completed critique forms. 	
		<p>Allow participants approximately 8 minutes to complete the critique form.</p>
	C. Review of Post-Test	
10 Minutes	<ol style="list-style-type: none"> 1. If passing score is not achieved, student(s) will be allowed to take "make-up" exam. 	<p>Read aloud each question on the Post-Test, and ask class to supply correct answer.</p>
		<p>Correct class response, as necessary.</p>
		<p>Explain correct answers briefly, as necessary.</p>

Aids

Lesson Plan

Instructor Notes



5 Minutes



**Display
XVI-1**



**Display
XVI-2**



5 Minutes

D. Concluding Remarks

1. Overall Goal.
2. Job-Performance Objectives.

E. Certificates and Dismissal

Briefly remind participants of the enormous importance of DWI deterrence.

Express the hope that the participants will strive always to obtain and clearly convey all of the evidence that is present in their DWI contacts.

Hand out Certificates.

Thank the participants for their time and attention.

DWI DETECTION AND STANDARDIZED FIELD SOBRIETY TESTING

POST-TEST

Name _____ Rank _____ Date ____ / ____ / ____

Agency _____

1. There are a total of _____ observable clues in the HGN test.
 - A. 1
 - B. 2
 - C. 4
 - D. 6
 - E. 8

2. The "Illegal Per Se" law makes it an offense to operate a vehicle while_____.
 - A. Having a statutorily prohibited blood alcohol content.
 - B. Under the influence of alcohol and/or drugs.
 - C. Impaired by alcohol or drugs to the slightest degree.
 - D. Having consumed any alcohol (if the operator is a minor).
 - E. Incapable of safely operating, regardless of cause.

3. A good, structured field sobriety test is simple and _____.
 - A. Focuses the suspect's attention.
 - B. Interrupts the suspect's attention.
 - C. Captures the suspect's attention.
 - D. Divides the suspect's attention.
 - E. Multiplies the suspect's attention.

4. The police officer's principal decision during the Detection Phase Two usually is _____.
 - A. Do I have sufficient grounds to request a chemical test?
 - B. Should I arrest the operator for DWI?
 - C. Is this person the operator of the vehicle?
 - D. Should I instruct the driver to exit the vehicle?
 - E. Is the impairment due to alcohol or drugs?

5. There are a total of _____ observable clues in the OLS test.
- A. 1
 - B. 2
 - C. 4
 - D. 6
 - E. 8
6. The word "nystagmus" means _____.
- A. Eyes unable to move independently of the head.
 - B. Impaired pupillary contraction ("alcohol dilation effect")
 - C. Gaze fixation ability.
 - D. Vision impairment due to central nervous system depression.
 - E. Involuntary jerking of the eye.
7. According to law, a person cannot be convicted of DWI/alcohol, if the blood alcohol content is below your state's legal limit.
- A. True
 - B. False
8. In the Walk-and-Turn test, the suspect is required to take nine heel-to-toe steps in a straight line, to turn around in a prescribed manner, and to return _____ heel-to-toe steps back along the line.
- A. Nine
 - B. Any specific number other than nine.
 - C. Eight
 - D. Seven
 - E. Ten
9. During the One-Leg Stand test the subject must be timed to stand on one foot for _____ seconds.
- A. 25
 - B. 30
 - C. 45
 - D. 60
10. Name the two stages of the One-Leg Stand, divided attention test.

11. There are a total of _____ observable clues in the WAT test.
- A. 1
 - B. 2
 - C. 4
 - D. 6
 - E. 8
12. The police officer's principal decision during Detection Phase One is _____.
- A. Do I have sufficient grounds to stop this vehicle?
 - B. Should I instruct the driver to exit the vehicle?
 - C. Is this person the operator of the vehicle?
 - D. Do I have sufficient grounds to request a chemical test?
 - E. Is the operator's ability to drive impaired to any degree?
13. The three phases of DWI detection are _____.
- A. Vehicle in motion, personal contact, pre-arrest screening.
 - B. Investigation, arrest, chemical test.
 - C. Driver identification, vehicle identification, probable cause.
 - D. The stop, the field test, the chemical test.
14. The Implied Consent Law states drivers must submit to a chemical test or be subject to license sanctions.
- A. True
 - B. False
15. When checking for distinct and sustained nystagmus at maximum deviation, the eye is held out for a minimum of _____ seconds.
- A. 1
 - B. 2
 - C. 4
 - D. 6
 - E. 8
16. The three clues of horizontal gaze nystagmus are (fill in the blanks):
- o _____
 - o _____
 - o _____

17. Which of the following is one of the validated clues of the Walk and Turn test:
- A. "Starting too soon"
 - B. "Hopping"
 - C. "Putting foot down"
 - D. "Failing to Count Steps Out Loud"
18. List the standardized field sobriety tests:
-
-
19. How many clues are assessed a suspect who displays 1) lack of smooth pursuit in both eyes; 2) distinct and sustained nystagmus in both eyes at maximum deviation; and, 3) no onset of nystagmus prior to 45 degrees in either eye.
- A. 2
 - B. 4
 - C. 6
 - D. 0
20. The police officer's principal decision during Detection Phase Three is _____.
- A. Do I have sufficient ground to request a chemical test?
 - B. Should I arrest the operator for DWI?
 - C. Is this person the operator of the vehicle?
 - D. Should I instruct the driver to exit the vehicle?
 - E. Is the impairment due to alcohol or drugs?

POST-TEST ANSWER SHEET

- | | | | |
|-----|---------------------------------------------------|-----|--------------------------------------------------------------------------------------------------------------------------------------|
| 1. | D | 12. | A |
| 2. | A | 13. | A |
| 3. | D | 14. | A |
| 4. | D | 15. | C |
| 5. | C | 16. | Lack of smooth pursuit;
Distinct and sustained
nystagmus at
maximum deviation;
Onset of Nystagmus
prior to 45 degrees |
| 6. | E | 17. | A |
| 7. | B | 18. | HGN; Walk and Turn;
One Leg Stand |
| 8. | A | 19. | B |
| 9. | B | 20. | B |
| 10. | Instruction Stage
Balancing and Counting Stage | | |
| 11. | E | | |

Note: Each correct answer is worth five (5) points.

DWI DETECTION AND STANDARDIZED FIELD SOBRIETY TESTING

REMEDIAL TEST

1. While performing the WAT test, the subject steps off the line twice. How many clues are counted?
 - A. 1
 - B. 2
 - C. 4
 - D. 6
 - E. Stepping off the line is not a validated clue.

2. In the OLS test, if the subject raises arms more than _____ inches, a clue is counted.
 - A. 2
 - B. 4
 - C. 6
 - D. 8

3. Which of the following is/are standardized field sobriety test(s)?
 - A. Alphabet
 - B. Finger Count
 - C. Walk-and-Turn
 - D. PBT
 - E. All of the Above

4. What are the two stages of the Walk-and-Turn test?

5. When conducting HGN the stimulus should be approximately _____ inches from the suspect's nose.

6. When administering the HGN test, start with the suspect's _____ eye.

7. Alcohol, at high levels for that individual, may cause vertical gaze nystagmus.
 - A. True
 - B. False

8. Which is/are not types of nystagmus?
 - A. Post Rotational
 - B. Caloric
 - C. Photosynthetic
 - D. Vertical

9. The landmark court decision regarding HGN is State vs. _____.
 - A. Loomis
 - B. Frye
 - C. Blake
 - D. Armstrong

10. What is the position of the feet during the instruction stage of the One-Leg Stand?
 - A. Together
 - B. Left in front of Right
 - C. Right in front of Left
 - D. Apart

11. If you terminate the Walk-and-Turn test because the suspect cannot do the test at all, how many clues do you record?
 - A. 6
 - B. 4
 - C. 8
 - D. 2

12. During the OLS test, the subject must be instructed to stand on one foot and count one-thousand-and-one to one-thousand-and-thirty.
 - A. True
 - B. False

13. Accurate field notes are essential in a DWI investigation because:
- A. The suspect may refuse the chemical test.
 - B. It will assist in drawing a picture of what was observed for the jury.
 - C. The evidence of DWI is short-lived.
 - D. All of the Above
14. In the original validation study, HGN was found to be ___ percent accurate.
- A. 65
 - B. 68
 - C. 77
 - D. 80
15. What are the three senses an officer uses to gather evidence of alcohol impairment during face-to-face contact?
-
-
-
16. DWI Detection Phase One, Vehicle in Motion, consists of the initial observation of vehicular operation, the stop decision, and _____.
17. In the HGN test, the minimum number of passes for each eye is _____
- A. 1
 - B. 2
 - C. 3
 - D. 4
18. The use of PBTs or passive alcohol sensors are validated field sobriety tests.
- A. True
 - B. False
19. Psychophysical tests are methods of directly assessing a suspect's mental and/or _____ impairment.
20. The number one priority during any traffic stop is officer safety.
- A. True
 - B. False

REMEDIAL TEST ANSWER SHEET

- | | | | |
|-----|-----------------------|-----|-------------------------|
| 1. | A | 11. | C |
| 2. | C | 12. | B |
| 3. | C | 13. | D |
| 4. | Instructions, Walking | 14. | C |
| 5. | 12-15 | 15. | Sight, Smell, Hearing |
| 6. | Left | 16. | Observation of the Stop |
| 7. | True | 17. | B |
| 8. | C | 18. | B |
| 9. | C | 19. | Physical |
| 10. | A | 20. | A |

Course Location

Date

DWI DETECTION AND STANDARDIZED FIELD SOBRIETY
TESTING TRAINING PROGRAM

PARTICIPANT'S CRITIQUE

A. Workshop Objectives

Please indicate whether you feel that you personally achieved the following course objectives.

		<u>Yes</u>	<u>No</u>	<u>Not Sure</u>
1.	Enable you to understand enforcement's role in general DWI deterrence.	___	___	___
2.	Enable you to understand the detection phases.	___	___	___
3.	Enable you to understand requirements for organizing and presenting testimonial and documentary evidence in DWI cases.	___	___	___
4.	Improve your ability to recognize and interpret evidence of DWI violations.	___	___	___
5.	Enable you to administer and interpret validated psychophysical tests to DWI suspects.	___	___	___
6.	Improve your ability to describe DWI evidence clearly and convincingly in written reports and verbal testimony.	___	___	___

B. Workshop Sessions and Quality of Instruction

Please rate how helpful each workshop session was for you personally. Also, please rate the quality of instruction (subject knowledge, instructional techniques and learning activities).

Use a scale from 1 to 5 where: 5=Excellent, 4=Very Good, 3=Good, 2=Fair, 1=Poor.

	<u>Session/Activity</u>	<u>Quality</u>
Detection and General Deterrence	_____	_____
The Legal Environment	_____	_____
Overview of Detection, Note Taking & Testimony	_____	_____
Phase One: Vehicle in Motion	_____	_____
Phase Two: Personal Contact	_____	_____
Phase Three: Pre-Arrest Screening	_____	_____
Concepts and Principles of Standardized Field Sobriety Tests	_____	_____
Test Battery Demonstrations	_____	_____
"Dry Run" Practice	_____	_____
"Drinking Subjects" Practice	_____	_____
Processing the Arrested Suspect & Preparation for Trial	_____	_____
Report Writing Exercise and Moot Court	_____	_____

C. Course Design

Please circle the appropriate word to indicate your agreement or disagreement with each of the following statements.

- The program contains some information that is not needed and that should be deleted.

Agree

Disagree

Not Sure

2. There are some important topics missing from the program that should be added.

Agree	Disagree	Not Sure
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3. The program is too short.

Agree	Disagree	Not Sure
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4. I feel this program has improved my own ability to enforce DWI laws.

Agree	Disagree	Not Sure
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5. The instructors did a good job.

Agree	Disagree	Not Sure
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6. I am very glad I attended the program.

Agree	Disagree	Not Sure
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7. The program is too long.

Agree	Disagree	Not Sure
-------	----------	----------
8. The instructors should have been better prepared.

Agree	Disagree	Not Sure
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9. I feel fully qualified to use the nystagmus test now.

Agree	Disagree	Not Sure
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10. I feel fully qualified to use the two divided attention tests now.

Agree	Disagree	Not Sure
-------	----------	----------
11. Too much time was spent practicing with drinking volunteers.

Agree	Disagree	Not Sure
-------	----------	----------
12. These three new tests definitely will improve our ability to identify impaired drivers.

Agree	Disagree	Not Sure
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13. I wish we had more practice with drinking volunteers.

Agree

Disagree

Not Sure

D. If you absolutely had to delete one session or topic from this course, what would it be?

E. If you could add one new topic or session to this course, what would it be?

F. Overall Course Rating

Please rate the overall quality of the seminar on a scale from 1 to 5 where: 5=Excellent, 4=Very Good, 3=Good, 2=Fair, 1=Poor.

Overall Course Rating: _____

G. Quality of Instruction

Please rate each instructor on a scale from 1 to 5 where: 5=Excellent, 4=Very Good, 3=Good, 2=Fair, 1=Poor.

Instructor

Rating

Instructor

Rating

Instructor

Rating

Instructor

Rating

H. Please provide any final comments or suggestions that you feel are appropriate.

I. Please comment on the "Drugs That Impair Driving" portion of the class, if presented.
