

One Hour and Thirty Minutes

SESSION XIII  
REPORT WRITING EXERCISE  
AND MOOT COURT

## SESSION XIII

### REPORT WRITING EXERCISE AND MOOT COURT

Upon successfully completing this session, the participant will be able to:

- o Discuss the required information on a narrative arrest report.
- o Successfully complete a narrative arrest report.
- o Discuss the need for competent courtroom testimony.
- o Demonstrate the proper techniques of courtroom testimony.

#### CONTENT SEGMENTS

- A. Procedures
- B. Report Writing Exercise
- C. Courtroom Testimony Exercise

#### LEARNING ACTIVITIES

- o Instructor-Led Presentation
- o Video Presentation
- o Writing Skills Exercise
- o Participant's Courtroom Testimony Exercise
- o Instructor-Led Discussion



Display XIII-O (Session Objectives)

Aids	Lesson Plan	Instructor Notes
  <b>90 Minutes</b>  <b>10 Minutes</b>  <b>Display</b> XIII-1 	<p><b>XIII REPORT WRITING EXERCISE AND MOOT COURT</b></p> <p><b>A. Procedures</b></p> <ol style="list-style-type: none"> <li>1. Report writing exercise consists of two sections. <ol style="list-style-type: none"> <li>a. The first section employs a video segment to simulate the first two phases of DWI Detection. <ol style="list-style-type: none"> <li>o Class will view the video segment.</li> <li>o Video segment begins with initial observation of a vehicle in operation, proceeds through the stop command and the observation of the stop, continues through the face-to-face interview with the driver, and ends with the observation of the driver's exit from the vehicle.</li> </ol> </li> <li>b. Following the video segment, participants will have 10 minutes to make notes and complete a narrative arrest report based on what was seen and heard in the video segment.</li> </ol> </li> </ol>	<p>Selectively reveal only the first major element of the slide.</p> <p>Point out that the video segment used for the report writing exercise is somewhat longer than the video segments viewed in previous modules because this segment also includes the exit decision and observation of the exit.</p> <p>Emphasize that the standardized note taking guide/narrative arrest report form is to be used to record all evidence depicted in the video.</p>

Aids	Lesson Plan	Instructor Notes
	<ul style="list-style-type: none"> <li>o The report will include all the evidence portrayed in the video segment.</li> <li>o Report will be collected following the courtroom testimony exercise for grading by instructors.</li> </ul> <p>2. The Moot Court Exercise.</p> <ul style="list-style-type: none"> <li>a. This exercise involves a moot court situation in which participants are required to "testify" in a DWI trial based on information included in the narrative arrest report they had prepared in the report writing exercise.</li> <li>o The classroom will be arranged in a typical court room setting.</li> <li>o Two participants will be selected by the instructor as patrol partners in a DWI case. They will be required to take the stand separately and testify from the facts listed on their completed narrative arrest reports.</li> </ul>	<p>Instruct the participants that in this exercise the suspect refused to take the standardized field sobriety tests or a chemical test. They are to end their narrative report at the completion of the driver's exit.</p> <p>NOTE: This is optional.</p> <p>Reveal the second major element of Slide XIII-1.</p> <p>Point out that in this exercise, participants will be required to appear in a realistic court situation, take the stand, and testify before a jury about their observations of the defendant at the time of the traffic stop.</p> <p>Re-emphasize the importance of a complete arrest report when testifying in court.</p>

**Aids**

**Lesson Plan**

**Instructor Notes**

 <p><b>40 Minutes</b></p> 	<ul style="list-style-type: none"><li>o After both "officers" have testified, the remainder of the class will be asked for comments as to the testimony given.</li><li>o The video segment will be replayed in its entirety to the class.</li><li>o Class members will again be asked for their comments.</li><li>o Instructor critique.</li></ul> <p>3. The report writing exercise will begin in a few moments.</p> <ul style="list-style-type: none"><li>a. The video segment will be shown.</li><li>b. Participants will compile notes, using the standard note taking guide.</li><li>c. Participants will prepare their own narrative arrest reports.</li></ul> <p>4. Distribution of standardized note taking guide/narrative arrest report forms.</p> <p>B. Report Writing Exercise</p> <p>1. Impaired Driver video segment (Segment Four, Tape Two). (This is a combination of video segment Number Four, Phase One, and video segments One and Two, Phase Two, Tape One.)</p>	<p>Solicit participants' questions concerning the report writing exercise procedures.</p> <p>Hand out sufficient copies of the standard note taking guide and narrative arrest report forms.</p> <p>Show the combination Impaired Driver video segment. While this video segment is being shown participants may fill out note taking guides.</p>
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**Aids**

**Lesson Plan**

**Instructor Notes**



**Display  
XIII-2**



**40 Minutes**

2. Completion of narrative arrest reports.
3. Instruct participants that in this case the suspect refused the chemical test and to end their report at the completion of the driver's exit from vehicle.
4. When reports have been completed participants will take a break. When they return, they will be prepared to take the stand and testify in "The Impatient Driver" DWI case.

**C. Moot Court Exercise**

1. The purpose of this exercise is to have the participants demonstrate their ability to testify in a logical sequence to the evidence they collected during the two phases of DWI Detection with "The Impatient Driver".
2. A student judge will be appointed to preside over the case and two participants will be selected as arresting officers and sequestered until they are called to testify. The remainder of the participants will serve as members of the jury. Two instructors will serve as prosecutor and defense counsel.

Reference back to Sessions V and VI for appropriate clues.

Allow 10 minutes for the participants to complete their reports individually.

Point out that the sample report used in Session XII may be used as a guide in this exercise.

During the break following this segment, arrange the classroom in the moot court setting.

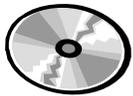
Choose the two participants who will testify as "arresting officers".

When the two participants are chosen as "arresting officers" have them move to another room where they cannot hear or see what is happening in the court room.

**Aids**

**Lesson Plan**

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3. The judge will call the court to order, the case will be announced and the prosecutor and defense counsel will give their opening statements.
4. The first officer will be called to testify.
5. The second officer will be called to testify.
6. Prosecutor and defense counsel will give closing statements.
7. Judge will direct jury to render a verdict.
8. Discussion
9. (Optional)

One instructor shall give instructions to the jury. Have judge and jury move into their appropriate positions.

The officers should only testify to what they actually observed. They may refer to their written reports if necessary. When one "arresting officer" testifies, the other will remain sequestered.

Have the jury render a verdict with a show of hands.

Solicit participants comments as to the testimony of the two arresting officers.

The Impaired Driver video segments may be shown again if time permits.