

Two Hours

SESSION XI-A

"TESTING SUBJECTS" PRACTICE: FIRST SESSION

(USED FOR OPTIONS ONE OR TWO)

## SESSION XI-A

### "TESTING SUBJECTS" PRACTICE: FIRST SESSION

Upon successfully completing this session, the participant will be able to:

- o Properly administer the SFST's.
- o Properly observe and record subject's performance utilizing the standard note taking guide.
- o Properly interpret the subject's performance.
- o Proper use and maintenance of SFST field arrest log.

#### CONTENT SEGMENTS

- A. Procedures
- B. Practical Exercise
- C. Use and Maintenance of SFST Field Arrest Log
- D. Session Wrap-Up

#### LEARNING ACTIVITIES

- o Instructor-Led Presentation
- o Participant Practice Session
- o Instructor-Led Presentation
- o Instructor-Led Discussion



Display XI-A-O (Session Objectives)

**Aids**

**Lesson Plan**

**Instructor Notes**



**2 Hours**



**5 Minutes**

**XI-A "TESTING SUBJECTS"  
PRACTICE: FIRST  
SESSION**

**A. Procedures**

1. Participants work in the same teams that were constituted for the Dry Run Practice Session.
2. Distribute video score sheets, have participants fill in their name and team number.
  - a. Advise participants that each subject will be viewed performing all three tests. Pauses are provided between each test to allow participants time to record observed clues.
  - b. Advise participants that when viewing the administration of HGN (in the check for angle of onset) they will be provided two views. The first will show the stimulus in relation to the subject's shoulder at onset. The second view will be a close-up of the eye captured in that position.

Make sure that all participants understand the practice procedures.

NOTE: Have sufficient copies of handout XI-A1 available. (Minimum of six copies per student.)

NOTE: Point out that participants will have only one chance to view each subject. Review can be conducted after the "wrap-up".

Participants shall record the number of clues observed, in the boxes located opposite each test.



90 Minutes

- c. Advise participants that two views of the subject performing the walk and turn are also provided. The first is an overall view of both stages. The second is a close up of the subject's feet while walking.

**B. Practical Exercise**

- 1. Divide class into two groups.
- 2. It is recommended that half the class perform the SFSTs under the direction of instructor while the remainder of the class views, records and interprets the NHTSA/IACP approved videos for this session. Once completed, the groups switch roles.
- 3. If time permits, participants will administer additional tests to each other.

**C. Use and Maintenance of SFST Field Arrest Log**



5 Minutes

Each team member will administer a complete SFST battery on another student under the direct supervision of an instructor.

EACH team member viewing the videos must determine if the subject should or should not be arrested.

Emphasize that each officer is to prepare a descriptive, written test record on each videoed subject, using the standard note taking guide.

Emphasize that teams will not be informed of the volunteers' BACs until the session "Wrap-Up".

**Aids**

**Lesson Plan**

**Instructor Notes**



**Display  
XI-A-1**

1. If options using video-taped subjects are used, maintaining the SFST Field Arrest Log is mandatory and extremely important.
2. The SFST Field Arrest Log is used to record the results of the SFSTs performed on suspected impaired subjects.
3. This log is extremely important in documenting an officer's experience and proficiency in performing and interpreting SFSTs.
4. This log has the following components:
  - a. The actual date the SFSTs were administered.
  - b. Subject's full name.
  - c. Results of each SFST test.
  - d. Classification of BAC.
  - e. Arrest/Not Arrest.
  - f. Subject's measured BAC (if available).
  - g. Remarks.
5. Utilization of log.
  - a. The documentation will include subject's name, date, results of each test, the officer's classification of subject's BAC and measured BAC, if available. A sample log is included in Session VIII.

Point out log will be used to record the results of ALL SFSTs administered.

Emphasize: The logs may be used as evidence in court.

Direct participants to transfer their documentation from the note taking guide to the log.

Point out each category as it is addressed.

Above or below your state's limit (i.e., 0.10 BAC or 0.08 BAC).

NOTE: Student may enter refusals, referrals to DRE or other appropriate information.

**Aids**

**Lesson Plan**

**Instructor Notes**



**20 Minutes**

**D. Session Wrap-Up**

1. Officers report their observations of video-taped subjects.
  
2. Instructors notify participants of video-taped subjects' BACs.

Solicit officer's SFST results on each video-taped subject. Record results on dry-erase board (See sample dry-erase board array on next page).

Instructor notifies participants of video-taped subjects' BACs.

Write BACs next to video-taped subjects' names or code letters on the dry-erase board.

Solicit participants' comments, questions or observations concerning the relationship between video-taped subjects' BACs and their performances on the tests.

SAMPLE DRY-ERASE BOARD ARRAY FOR  
TABULATING RESULTS

<u>"Designated Suspects"</u>	<u>Horizontal Gaze Nystagmus</u>	<u>Walk And Turn</u>	<u>One-Leg Stand</u>	<u>Arrest ?</u>
"A"	_____	_____	_____	_____
"B"	_____	_____	_____	_____
"C"	_____	_____	_____	_____
"D"	_____	_____	_____	_____
"E"	_____	_____	_____	_____
"F"	_____	_____	_____	_____
"G"	_____	_____	_____	_____
"H"	_____	_____	_____	_____
"I"	_____	_____	_____	_____
"J"	_____	_____	_____	_____

Standardized Field Sobriety Testing  
Option Video  
Subject Results

<b>CD/Video Day 1</b>		
Subjects Name: <b><u>Bob</u></b>		BAC: <b><u>.155</u></b>
HGN Clues	<b>6</b>	Lack of smooth pursuit present in each eye, Distinct and sustained nystagmus and maximum deviation present in each eye, Onset of nystagmus present in each eye, vertical nystagmus present in each eye.
W & T	<b>2</b>	Missed heel to toe, uses arms for balance.
OLS	<b>0</b>	None
Teaching points/Comments: Left leg is slightly bent, which will improve the subject ability to perform the test without demonstrating clues.		

<b>CD/Video Day 1</b>		
Subjects Name: <b><u>Brandon</u></b>		BAC: <b><u>.073</u></b>
HGN Clues	<b>4</b>	Lack of smooth pursuit in each eye, Distinct and sustained nystagmus at maximum deviation present in each eye.
W & T	<b>3</b>	Loses balance during instructional stage, Used arms to balance, Stopped walking.
OLS	<b>0</b>	None
Teaching points/Comments: None		

<b>CD/Video Day 1</b>		
Subjects Name: <b><u>Jason</u></b>		BAC: <b><u>.000</u></b>
HGN Clues	<b>0</b>	None
W & T	<b>0</b>	None
OLS	<b>0</b>	None
Teaching points/Comments: None/Placebo		

<b>CD/Video Day 1</b>		
Subjects Name: <b><u>Carl</u></b>		<b>BAC: <u>.134</u></b>
HGN Clues	<b>5</b>	Lack of smooth pursuit in each eye, Distinct and sustained nystagmus at maximum deviation in each eye, Onset of nystagmus in left eye only.
W & T	<b>4</b>	Lost balance during instructional stage, Uses arms for balance, Stepped off line, Misses heel to toe.
OLS	<b>1</b>	Swaying
Teaching points/Comments: Subject looked beyond stimulus at maximum deviation , not allowing clue to be observed in that eye.		

<b>CD/Video Day 1</b>		
Subjects Name: <b><u>Suzanne</u></b>		<b>BAC: <u>.074</u></b>
HGN Clues	<b>4</b>	Lack of smooth pursuit in each eye, Distinct and sustained nystagmus at maximum deviation in each eye.
W & T	<b>0</b>	None
OLS	<b>1</b>	Hopping
Teaching points/Comments: Give opportunity to remove shoes, especially those with high heels		

<b>CD/Video Day 1</b>		
Subjects Name: <b><u>Christina</u></b>		<b>BAC: <u>.093</u></b>
HGN Clues	<b>5</b>	Lack of smooth pursuit in each eye, Distinct and sustained nystagmus at maximum deviation in each eye, Onset of nystagmus in right eye. Vertical nystagmus present.
W & T	<b>3</b>	Stepped off line, Uses arms for balance, Stopped while walking.
OLS	<b>1</b>	Swaying
Teaching points/Comments: None		

<b>CD/Video Day 1</b>		
Subjects Name: <b><u>Keith</u></b>		BAC: <b><u>.140</u></b>
HGN Clues	<b>6</b>	Lack of smooth pursuit in each eye, Distinct and sustained nystagmus at maximum deviation present in each eye, Onset of nystagmus present in each eye.
W & T	<b>4</b>	Lost balance during instructional stage, Uses arms for balance, Steps offline, Misses heel to toe.
OLS	<b>3</b>	Sways, Puts foot down, Uses arms for balance, Stopped test
Teaching points/Comments: Consider stopping the psychophysical tests for the safety of the subject.		

<b>CD/Video Day 1</b>		
Subjects Name: <b><u>Josh</u></b>		BAC: <b><u>.132</u></b>
HGN Clues	<b>6</b>	Lack of smooth pursuit present in each eye, Distinct and sustained nystagmus at maximum deviation present in each eye, onset of nystagmus present in each eye.
W & T	<b>2</b>	Stepped off line, Misses heel to toe.
OLS	<b>0</b>	None
Teaching points/Comments: None		